Missouri Assessment Program Spring 2001

Social Studies Released Items Scoring Guide Grade 8

Missouri Social Studies Scoring Guide 2001 Operational Test Grade 8

Session: 1
Item: 8
Page: 7
Content Standard(s): 3
Process Standard(s): 1.10

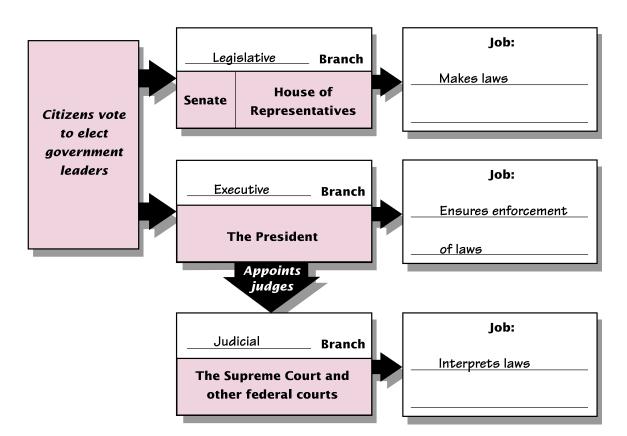
Stem:

Complete the diagram above by labeling the three branches of government and the job of each branch.

Description of a top score-point response:

The student finishes the diagram by correctly labeling the three branches of government and describing the job of each branch.

Example of a top score-point response:



Score Points:

2 points Complete response: all three branches correctly labeled with correct jobs (six total

correct answers)

1 point Minimal response: three to five correct answers in any combination

0 points Other

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Session: 2
Item: 4
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Content Standard(s): 2A
Process Standard(s): 1.10

Stem:

In the chart below, give examples of one strength and one weakness of the Colonial armed forces in 1776. Then give examples of one strength and one weakness of the British armed forces in 1776.

Description of a top score-point response:

The student lists a strength and weakness of the Colonial armed forces and a strength and weakness of the British armed forces.

Example of a top score-point response:

COLONIAL AND BRITISH ARMED FORCES

	Strength	Weakness
Colonial Armed Forces in 1776	Many owned rifles and were good at shooting.	They had few cannons and little gunpowder.
British Armed Forces in 1776	They had more money and equipment.	They were a long way from home.

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Other acceptable responses may include:

	Strength	Weakness
Colonial Armed Forces in 1776	They were fighting for their homes and land in their own territory/ Minutemen were ready for duty at a moment's notice/ They fought for a cause.	They had an inferior navy and a small unpaid army/ They were seldom trained to fight in groups or to follow military commands/ They were more loyal to their specific colony and sometimes did not fight to defend another colony.
British Armed Forces in 1776	They had the most powerful navy in the world/ Its ships could move troops up and down the coast relatively quickly.	They had a conservative/limited approach to warfare not suited to the type of fighting required/ It took months to communicate between England and North America.

Score Points:

Complete response: four boxes filled in with one complete response in each box 2 points

Minimal response: two or three boxes filled in with complete responses **OR** three or four boxes with overly general responses (e.g., British Strength— "Britain was 1 point

stronger.")

0 points Other